# 13. Exit Ticket

**Name:** _____ **Class:** _____ **Date:** _____

1. Complete 2:7 = 14:?.

2. Decide whether 4:6 and 10:15 are equivalent.

3. Simplify 18:24.

4. Explain why adding the same number to both parts is not the standard method for making equivalent ratios.

5. State one way to check a ratio table.